

National e-Conference on SDG-4 COVID - 19: Re-calibrating Indian Education System

Friday, 24th July 2020 | Time: 11 am to 3 pm



Knowledge Partner



PHD CHAMBER OF COMMERCE AND INDUSTRY

Introduction

The United Nations accorded 2030 Agenda (a plan of action for people, planet and prosperity) entitled "Transforming Our World" with 17 Sustainable Development Goals (SDGs) encompassing economic, social and environmental dimensions which were adopted by 193 member countries in September 2015 and officially came into force on January 2016. Out of those 17 goals, Sustainable Development Goal No. 4 is the education goal which aims to ensure inclusive and equitable quality education andpromote lifelong learning opportunities for all.

With all the challenges around this goal, India was striving to achieve it when it was hit by an unforeseeable pandemic of Covid-19, resulting in a complete transformation of the whole education system into virtual learning. The nation's disparity on various grounds has increased with digital divide in students. Sudden inadequate and inequitable access in the country has also broadened the gaps in education and therefore, making it important to create awareness and inform learners of varied socio-economic status and geographies about the ways to turn this lockdown into a blessing in disguise.

Connecting students to diverse credible sources of information, helping learners to explore through all possible learning opportunities at various levels and motivating them to bridge the learning gap during the time of pandemic are few initiatives to increase efficiency and potential of the education system of India and reach the ultimate sustainable development goal number 4 - Quality Education.

Objectives of the e-Conference

- To deliberate on critical issues of education and digital learning during the Pandemic and the way forward
- To brainstorm the underlying causes of digital divide and urban-rural divide with informative and exploratory vision of learning
- To create awareness in learners about varied and credible sources of learning materials and platforms accessible to them

Delegate Profile

- Government officials/ Policy makers
- Academicians/ Chairpersons/Experts
- Principals/ Higher education institution (public and private), Educational psychologists
- Corporate representatives/NGOs
- Students/ Researchers/ Ph.D scholars
- Online content creators

Last date of Registration: 20th July 2020

REGISTRATION FEE: CONFERENCE - Rs 300 + GST

REGISTER ME

This is to participate in the Conference, kindly do a separate registration for CALL FOR PAPER

Note: Mention your correct name with proper salutation while registering, same will be written over the Certificate. Do not miss to fill the GST no, if you want a tax invoice

Certificate of Participation will be given by PHD Chamber of Commerce and Industry

CONFERENCE AGENDA

Covid-19: A catalyst of Change

Points of Discussion:

- a. Indian Education system and challenges before the pandemic
- b. E-learning (market and scope) in India pre lockdown
- c. Current position of education system, ground reality checks of digitalisation
- d. Glimpse of digitalisation helping identify the loopholes, areas to work on- accessibility, networking, equity etc.
- e. Challenges of teachers and learners with virtual mode of education and its suitability in primary and higher education
- f. Two sides of the Pandemic Transforming challenges of digital India into strength; and cyber security

Parallel world or sustainable co-existence

Points of Discussion:

- a. Classroom teaching Vs online teaching (significance of both and limitations)
- b. Effects of pandemic on (students, teacher, quality of education, sources for accessing reading materials)
- c. What will be the future of India's education sector A setback of classroom teaching; emergence of the new era of digitalization or a comprehensive approach with a sustainable co-existence of both?
- d. Ways to combat gaps in education of marginalized
- e. Other Virtual learning Opportunities by Private sectors (Coursera, Khan Academy, Open Culture Online Classes, Udemy, Academic Earth, edX, Alison, Stanford Online, Harvard Extension etc.)
- f. Role of grassroot organizations to bridge rural-urban divide and challenges to varied socio-economic status

We are in this together (Government's initiatives in Education)

Points of Discussion:

- a. Differen<mark>t policies of State and Central governm</mark>ent to bridge gaps in education of marginalized
- b. Loss associated with postponing of exams, cancellation, virtual exams and internship experiences (UGC guidelines), measures of assessments.
- c. Policies on educational fee hike, waive and delay
- d. How is the system working towards engaging learners, addressing their challenges and solutions?
- e. How remote areas can have access to all benefits of the government?
- f. India's National MOOC System -
- Online courses by Government of India Swayam (catalog of courses, affiliations, benefits, significance role in past, present and future, exam pattern)

Paper Presentations

Titles of the Papers along with the details of the presenters and Jury will be shared, at the earliest possible.

CALL FOR PAPERS

To be published in UGC Care Listed Journal

Last date of Registration & Abstract submission: 20th July 2020

Papers will not be accepted without submitting the registration fee: Call for Papers

Note: Mention your correct name with proper salutation while registering, same will be written over the Certificate. Do not miss to fill the GST no, if you want a tax invoice



REGISTRATION FEE: CALL FOR PAPERS

No separate registration is required to participate in the CONFERENCE

ONE AUTHOR Rs.1000 + GST TWO AUTHORS Rs.1800 + GST

Papers with more than three authors will not be accepted. Separate fee of the papers to be

THREE AUTHORS

Rs. 2400 + GST

submitted directly to the journals in case of acceptance of paper

For submission of Papers, please email your complete registration details (Name with proper salutation, Designation, Organisation, Mobile no. and Email id) renu.rawat@phdcci.in, psalmeducationaltrust@gmail.com and renuairy81300@gmail.com

Presenters will present their papers through screen sharing and the best papers will be felicitated by PHD Chamber of Commerce and Industry. All the papers submitted will go through a preliminary review by the Editor and those shortlisted Will be sent to the selection panel. On the recommendation of the selection panel a paper may be rejected or assigned to two reviewers

Themes

- a. Digital learning platforms in the times of Covid-19 exacerbate existing gender inequalities in education
- b. Uniformity in school learning for children with Covid -19 Vs School uniformity before Covid-19
- c. Closure of school and universities, cancellation and going online for exams: What are the measures of assessment and how are they justified?
- d. The cost of education in times of Covid-19
- e. Internship opportunities of students vs medical students
- f. Covid effect on Elementary education
- g. Disparity that speaks in itself those who lack access to digital means are losing access to education
- h. The challenged digital capacity of India is now a state of living in lockdown
- i. From ambiguous food security to unreliable learning apps, effects on cognitive development and growth of learners with dispersal of schools
- j. Challenges in recalibrating classroom Education post covid-19
- k. Informal education structures and its students in Lockdown
- I. Making the online journey of learning a participatory communication between teachers and students, and the challenges associated with it
- m. Measures that can bridge the learning gaps of digital divide in students with poor literacy levels of their households and in students of varied social status; urban-rural and gender divide in lockdown and post lockdown

For additional information about Call for Paper, please contact

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About Psalm Educational Trust

Psalm Education Trust was instituted in 2015 by Dr. Namita Rajput (Managing Trustee and Co-founder), a renowned academician who believes in imparting education and knowledge coupled with a broader understanding of societal issues.

Registered with Niti Aayog, Psalm Educational Trust is designed to promote the culture of learning, awareness and to facilitate 'education for all.' it strives to cultivate educational needs of the helpless, neglected sections of the society, especially children living on streets; is instrumental in the implementation of schemes for development for women and children and people living on the fringes of society irrespective of creed, caste, language and religion and helps them with issues concerning de-addiction, adult education, family planning, vaccination and other social welfare schemes thus providing them an opportunity for a better, healthier life.

Moreover, it also functions to create rehabilitation centers for people in distress and provide legal, medical and socioeconomic aid especially to homeless children, widows, aged people, beggars, orphans, handicapped people, etc.

Apart from the abovementioned, the trust also promotes new concepts and technologies which are emerging in India and abroad for better development of rural areas and also contributes to research and organizing of projects, programmes and events that help raise funds channeled towards Chief Minister/Prime Minister Relief Funds.



About PHDCCI

PHD Chamber of Commerce & Industry, a leading Industry Chamber of India, ever since its inception in 1905, has been an active participant in the India Growth Story through its Advocacy Role for the Policy Makers and Regulators of the Country. Regular interactions, Seminars, Conference and Conclaves allow healthy and constructive discussions between the Government, Industry and International Agencies bringing out the Vitals for Growth. As a true representative of the Industry with a large membership base of 1,30,000 direct and indirect members, PHD Chamber has forged ahead leveraging its legacy with the Industry knowledge across sectors (58 Industry verticals being covered through Expert Committees), a deep understanding of the Economy at large and the populace at the micro level.

At a Global level we have been working with the Embassies and High Commissions in India to bring in the International Best Practices and Business Opportunities.

PHD Chamber has special focus on the following thrust areas:

- Economic & Business Policy Advocacy
- Industry
- Infrastructure
- Housing
- Health

- Education & Skill Development
 - Agriculture & Agri-business
- ICT
- International Trade

FOR ADDITIONAL INFORMATION, PLEASE CONTACT:

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